

A NEW METHOD FOR FACULTY MEMBERS' EVALUATION IN TECHNICAL HIGH EDUCATION SYSTEM

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An important part of the quality management of high-education is the evaluation of faculty. The essential objective of the evaluation is to ensure the high-education process with proficient staff.

In the present paper will be presented a method of evaluation of the faculty staff from the technical high-education, which, in essence, is based on four documents which gather information from different sources:

- self-evaluation sheet;*
 - the evaluation from students sheet;*
 - the r evaluation from supervisor sheet;*
 - the evaluation from the other faculty members sheet.*
- The evaluation methodology is grounded on three principia:*
- embedding the high-education process goals by treating equivalently the didactic, scientific and academic activities;*
 - the objective evaluation by quantifying the actual products of the activities under quantitative, qualitative and satisfaction manners.*
 - the use of general criteria for all faculty members, which are refined for each position.*